

БОШЛАНҒИЧ СИНФ ЁҚУВЧИЛАРИДА ТИНЧЛИК ВА ФАРОВОНЛИК МАДАНИЯТИНИ ШАКЛЛАНТИРИШ

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Аннотация

Ушбу мақолада бошланғич синф ёқувчиларида тинчлик ва фаровонлик маданиятини шакллантиришга тайёрлаш иши таълим – тарбия жараёнининг самарадорлигини оширишдаги аҳамияти, шахсни шакллантиришдаги ўрни атрофлича таҳлил қилиб берилган. Таълим – тарбиянинг миллий – маънавий негизларга таяниши шахсни миллий қадриятлар, халқ ва давлатга садоқатли қилиб вояга етказиш. Бунда мазкур масаланинг ижтимоий аҳамияти ва умуминсоний қадриятлар уйғунлигига асосланган миллий ғоя ишлаб чиқиш. Шунингдек, шахснинг ҳаётда ўз ўрнини топишини амалга ошириш, мустақил фикрловчи, юрт тинчлиги ва фаровонлигининг қадрига етадиган эркин шахсни шакллантириш каби масалалар ўрганилган.

Калит сўзлар

таълим, тарбия, миллий, тинчлик, фаровонлик, мактаб, маънавият, онг, ақл, ахлоқ, маданият, педагогик, тарбиялаш, ўқиш, муҳит, ривожлантириш, шакллантириш, бошланғич синф, ёқувчи.

Аннотация

В данной статье подробно проанализировано значение подготовки учеников начальных классов к формированию культуры мира и благополучия, её роль в повышении эффективности образовательного и воспитательного процесса, а также в формировании личности. Опора образования и воспитания на национально-духовные основы способствует воспитанию личности, преданной национальным ценностям, народу и государству. Разрабатывается национальная идея, основанная на социальной значимости данного вопроса и гармонии общечеловеческих ценностей. Кроме того, рассматриваются вопросы самореализации личности, формирования самостоятельного мышления и свободной личности, осознающей ценность мира и благополучия в стране.

Ключевые слова

образование, воспитание, национальный, мир, благополучие, школа, духовность, сознание, разум, нравственность, культура, педагогика, воспитание, обучение, среда, развитие, формирование, начальные классы, ученик.

Annotation

This article provides a detailed analysis of the importance of preparing primary school students for the formation of a culture of peace and well-being, as well as its role in increasing the effectiveness of the educational process and in shaping the individual. The reliance of education and upbringing on national and spiritual foundations contributes to nurturing individuals who are loyal to national values, their people, and their state. A national idea is developed based on the social significance of this issue and the harmony of universal human values. The article also examines issues related to helping individuals find their place in life, developing independent thinking, and shaping a free personality that understands the value of peace and prosperity in the country.

Keywords

education, upbringing, national, peace, well-being, school, spirituality, consciousness, intellect, morality, culture, pedagogy, education, learning, environment, development, formation, primary school, student.

The work of preparing primary school students for the formation of a culture of peace and prosperity is a phenomenon related to increasing the effectiveness of the educational process. In this sense, it is necessary to understand the most important aspects of this issue.

The formation of a culture of peace and prosperity in primary school students has three important meanings:

- 1) social;
- 2) pedagogical;
- 3) spiritual.

The social significance of this issue is that Uzbekistan is developing socially, economically and politically, which is a result of peace; as a result, people's lives and lifestyles are becoming more prosperous, for example, every family has household appliances, every second house has a car. At the same time, terrorism, religious extremism, drug trafficking and radicalism (separatism) remain dangerous in the region where Uzbekistan is located. In such a positive and negative situation, it is necessary for a person to have a culture of Peace and Prosperity. A person with this culture lives by fighting for the peace and prosperity

of his family, community, homeland, and humanity, and combines his interests with the interests of others.

Therefore, the pedagogical characteristics of spirituality depend on how the younger generation is raised in the development of society. Because today, as our President Sh.M. Mirziyoyev said, “raising a healthy-minded, morally high and socially active person” is our main goal.

Forming a culture of peace and well-being in primary school students, that is, 7-11-year-old students, is one of the foundations of their growth as citizens. A child who does not have the skills of peace and well-being will develop such defects as stubbornness, a tendency to destructiveness, greed, and dissatisfaction. Also, the culture of peace and well-being is one of the foundations of the socialization of a 7-11-year-old person. According to it, primary school students are adapted to the needs of our society, oriented to social life, and developed with their skills.

The pedagogical significance of forming a culture of peace and well-being in primary school students in the educational process is to deepen the quality of primary education, increase the effectiveness of the education and upbringing of 7-11-year-old students and strengthening the professional skills of future teachers. These issues are of great importance. Because the culture of peace and well-being moderates the behavior of a 7-11-year-old person and normalizes his actions. Such a person will grow up moral and active in the future.

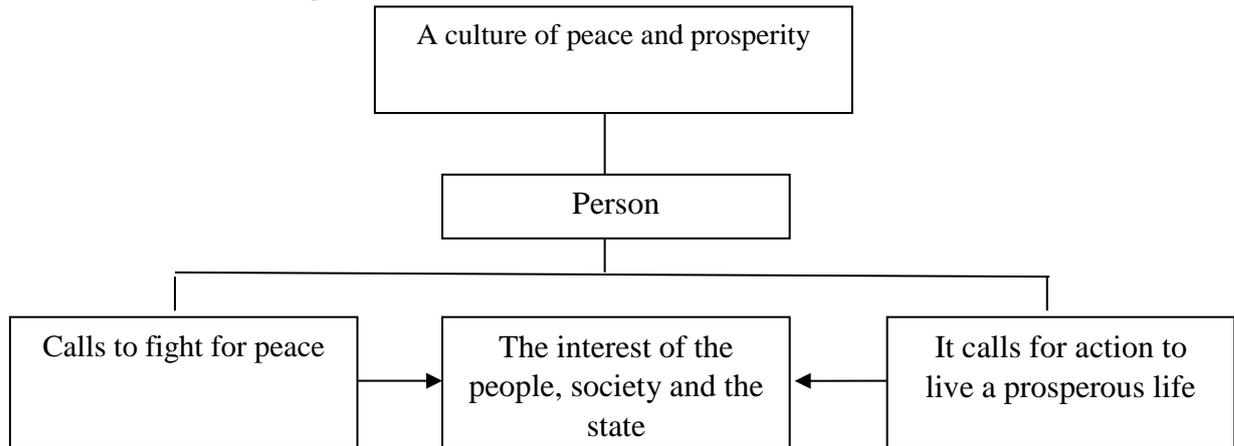
A teacher who has the skills to form a culture of peace and well-being in primary school students will achieve results in his professional activities. The person he educates will become an active member of society.

The spiritual significance of forming a culture of peace and well-being in 7-11-year-old students is that it will help to form the minds of primary school students on the basis of the national idea, correctly form their thinking skills, and maintain the stability of the spiritual life of society. A 6-11-year-old person whose mind is formed on the basis of the national idea and has the skills of independent thinking will become a spiritual student corresponding to his age and physical capabilities.

The culture of peace and well-being in the spiritual life of society directs individuals, groups, and nations to live in harmony and material prosperity. If given attention, individuals, society, and the state will benefit equally from this culture.

Because the formation of a culture of peace and prosperity among primary school students and the training of future teachers for this work attract attention with its social, pedagogical, and spiritual significance. Observations and studies show that no one denies peace and prosperity. However, the phenomenon of peace

and prosperity naturally requires struggle and action. In this sense, let's pay attention to the following factor:



If you pay attention, this culture fulfills important motives for the individual. In this sense, no one and never wants war and poverty. However, some individuals, as a result of misfortune, ignorance and moral deviation, fall into the vices of conflict and greed. Conflict and greed destroy a person's morality and derail his activities. Primary school students, whose consciousness, morality and behavior are being formed, must be protected from the vices of conflict and greed. This work is carried out primarily by the primary school teacher. Because some parents and adult family members do not notice that people with evil intentions, as a result of intensive work and the desire for wealth, are instilling the vices of conflict and greed into the child's mind. We must not forget that the primary school teacher is the engineer of the child's consciousness, morality and activities. The above ideas show that, first of all, in order to cultivate a culture of peace and prosperity in students, it is very important for the teacher himself to have comprehensive and comprehensive knowledge.

In cultivating a culture of peace and prosperity in primary school students, it is of great importance to use the works and ideas of Eastern thinkers and historical figures about the freedom of the Motherland and the peace of the country in lessons. Thus, peace and prosperity are the most responsible tasks among people and they reflect the goals and interests of the majority. Because everyone is interested in peace and harmony on earth. Thus, peace and prosperity express the aspirations of society and serve the interests of the majority.

In the words of our President, Sh.M. Mirziyoyev, "The greatest wealth is intelligence and knowledge, the greatest heritage is good upbringing, the greatest poverty is ignorance! Therefore, for all of us, mastering advanced knowledge, becoming truly enlightened and possessing high culture should become a continuous vital need." Each young generation is formed and reaches adulthood

under the influence of the education it receives, the teachings and guidance of its ancestors, and the rich lessons of life.

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