

**PRESCHOOL EDUCATIONAL ORGANIZATION FOR PUPILS
LITERACY TRAINING THE ESSENCE OF THE CONTENT.**

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The urgent task today is to educate children in all preschool education organizations in our country. To provide pupils of preschool education organizations with comprehensive, harmonious, mature and the role of qualified teachers in their education is very important. State preschool education according to the standard, Education part of preschoolers "Development" is aimed at developing in the field of education, designed to teach literacy to preschool children and prevent future written speech disorders, taking into account the educational needs, interests and motivations of children and their families. A feature of the program is that it is written by a speech therapist and therefore takes into account the developmental patterns of child speech in ontogenesis, which avoids the distortion of written speech during future school studies. At the end of the course, the study of letters corresponding to the sounds of late ontogenesis, which children learn between the ages of five and six, enter the program and he was pushed. Uzbek it is possible to teach to read sentences and small texts in letter material corresponding to the simple sounds of the language. Author children's SH, He recommends familiarization with the letters R, L only when children have learned to correctly pronounce the sounds that correspond to them. The program includes diagnostics of a preschooler's readiness for literacy, detailed planning for the preschool period, and three periods of literacy learning, learning outcomes, thematic and spatial development environmenting description is proposed. Good for the whole academic year, the calendar planning available and it is, dastype work-books, samples, entries, multidisplay material a complete methodological set

has been developed, which includes as you know literacy of children in pre-accreditation educational organizations teaching. On the relationship between the kindergarten and the family Gets a lot of attention, in which children are first and foremost personality formation jump to navigation and in family relationships education the role of the people is invaluable, they your thematic meetings for mothers, roundtables, seminars, workshops, and various trainings transfersby, also preschool education slim organization each group Special literature libraries were established, children and parents they are freely available to use. Parental involvement is particularly important in improving the literacy of preschool children. It is the parents who develop a culture of family reading, instill in the child a love for books, and understand the importance of books and reading in people's lives. Indicate with sol the task of educators is to teach parents what literature to choose for their children, lesson in avodkhanism education before you start, in collaboration with teachers such as chi (speech therapist, speech therapist), of course, parents provides advice for, they show about the tasks and content of work on teaching literacy to preschool children, methods of working with children. Parents need to be reminded that the correct names of the letters in the Uzbek are used to teach literacy to preschoolers is to be called, such cooperation that is, counseling for parents in the preschool period should be held weekly, because any mistake made by an adult can lead to the most sad consequences. Father-Mothers to open lessons and to the meetings involvement is expedient, parents kids at school successful reads for integrated centers. Participation in home-schooling with children instructions for, biachieving this goal through the efforts of the Republic of Uzbekistan. In addition, parents talk with children about the works they have read, play, scenes from fairy tales appearances, such as organizing home performances. All this helps to awaken the child's curiosity, arouses and develops in the child a desire to learn to read. Teaching should be done using game techniques, focusing on play as the main form of activity of a preschooler, as this is the best for preschoolers is an insightful and interesting process. Children play only through play activities, attraction to winter and labor maybe a booster game after each session children's mysticism through São Paulo, taking into account the thinking and perception characteristics of a preschool child, the following to include in classes assignments on designing the letters of their sticks, to use materia for modeling letters from natural dough and plastic. (stones, spikes, chestnuts) to enter ready, to express any pressure, violence, discontent and frustration to adults, if the child does not has not lived up to expectations, the literacy process should be based only on the material of sounds correctly pronounced by the child, so it is necessary

to change the traditionally accepted sequence of introducing children to letters (ages 5 to 6) Jump to search.

This disambiguation page lists articles associated with the title for each sound, for each phoneme, a special graphic form (letter) is obtained. From the free encyclopedia Although this may seem to pose a challenge for the child in reading and writing activities, it actually simplifies the process of reading and writing, since there are not many letters in our language that represent sound. Read and write Mastering it is enough to master the rules regarding the relationship of sounds and letters. In the organization of general literacy activities, it is necessary to take into account the peculiarities of the system of sounds and letters of the Uzbek language in the methodology. Jump to navigation in accordance with the Law of September 2, 1993 "On the introduction of the Uzbek alphabet based on the Latin script", Latin script was used as the basis for the Uzbek script. For each sound of speech, a corresponding graphic form was adopted for it. Reading and writing - a type of speech activity. Preparation for Literacy Organization of general activities the ability to perform the act of reading and writing in a purposeful manner is called the ability to read and write. Reading and writing skills are improved and turned into qualifications. Both reading and writing skills are inextricably linked to other types of speech activity, such as storytelling, hearing comprehension of others' speech, and internal speech is justified. Testing of reading and writing skills of preschool children is carried out continuously and continuously in connection with each other.

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