

## SPEECH DEVELOPMENT IN PRIMARY SCHOOL PUPILS

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### **Abstract**

The present article examines the theoretical and practical aspects of speech development in primary school pupils. The book delineates the predominant approaches to the development of oral and written speech, whilst concurrently conducting an analysis of contemporary pedagogical approaches and teaching methods. The role of the teacher, the linguistic environment, and the individual characteristics of pupils in the process of language development are given particular attention. The following recommendations are provided for the purpose of assisting primary schools in organising their work in an effective manner.

### **Keywords**

speech development, primary school, younger primary school pupils, spoken language, written language, communication skills, pedagogy, teaching, speech activities.

The development of speech is considered to be one of the most significant objectives of primary education. During the early school years, there is an intensive development of language skills, which subsequently determine a child's success in learning and socialisation (Smith, 2019). Speech functions not only as a means of communication but also as a vital tool for thinking, understanding the world around us, and shaping one's personality.

Contemporary educational institutions have adopted the objective of cultivating communicatively proficient individuals, adept in articulating their thoughts with clarity and precision. In this context, the issue of pupils' speech development assumes particular relevance.

### **Theoretical foundations of speech development**

Language development has been shown to be closely linked to cognitive development. Research in the fields of psychology and education has demonstrated that the development of language is contingent upon a child's active engagement and interaction with their peers and significant others.

Language skills are comprised of the following components:

- aural comprehension
- oral expression
- literacy
- written communication

The development of each component is inherently systematic, with each component exhibiting a high degree of interconnection with the others.

In the initial years of primary education, the foundations for future linguistic competence are established, encompassing such areas as correct pronunciation, grammatical structure, vocabulary, and coherent speech.

Of particular importance is the development of inner speech, which forms the basis of thinking.

### **Characteristics of speech development in primary school children**

The initial school years are distinguished by the following characteristics:

The active expansion of vocabulary is imperative.

The development of grammatical structure is of paramount importance.

The development of coherent speech skills is of paramount importance.

The transition from situational to contextual speech is a pivotal aspect of this study.

The onset of children's use of language is characterised by a shift towards conscious awareness, analysis of linguistic phenomena, and comprehension of text structure.

Nevertheless, a significant number of pupils encounter challenges:

-limited vocabulary;

Errors in sentence construction have been identified.

The subject is experiencing difficulties in expressing their thoughts.

The speech exhibited an absence of coherence.

This necessitates the provision of targeted educational support.

### **Key areas of speech development**

#### **1. Vocabulary Development**

Vocabulary development encompasses the following elements:

The process of acquiring new vocabulary.

The following is a clarification of meanings.

The utilisation of vocabulary in verbal communication.

The utilisation of synonyms, antonyms and homonyms is imperative in this context.

A number of effective methods have been identified, including word selection exercises, sentence construction and working with texts.

2. The development of grammatical structure is an area of study that encompasses the following elements:

The process of acquiring proficiency in the establishment of word formations.

The correct usage of word forms is imperative.

The process of sentence construction is an essential component of linguistic analysis.

Exercises on sentence transformation, text composition and error correction are utilised.

3. The Development of Coherent Speech

Coherent speech is defined as the ability to articulate thoughts in a logical and cohesive manner. The following elements are encompassed therein:

The following are the modes of verbal expression employed: narration, retelling and dialogue.

The written language employed in this text is of the essay and summary variety.

The following categories comprise the primary types of work:

- retelling a text;

The composition of narratives is predicated upon the utilisation of visual aids.

The execution of creative tasks is imperative.

The act of providing responses to inquiries or requests for information.

4. The development of written speech is predicated on a higher degree of awareness. The development process is outlined as follows:

The process of acquiring competence in the composition of summaries.

-essays;

The following dictations are to be completed:

The following text is concerned with the subject of creative writing.

It is imperative to cultivate the capacity to meticulously plan a text and scrupulously adhere to its structural framework.

### **Methods and techniques for speech development**

1. The communicative approach is predicated on the utilisation of language in real-life communication situations.

Examples include:

-dialogues;

-role-play;

The following discourse is to be entered into.

2. Play-based Techniques

Play constitutes the primary activity for younger schoolchildren.

The following are utilised:

The following word games are to be considered:

- dramatisation;
- competitions.

3. The utilisation of texts as a medium for the development of speech is of paramount importance.

The following elements are to be considered:

- reading;
- analysis;

The act of narrating a story once more.

The composition of original written material is an essential component of this discipline.

4. The utilisation of visual methodologies encompasses the following:

- pictures;

The following illustrations are provided for your perusal:

- diagrams;
- tables.

These devices have been shown to facilitate comprehension of the material and to encourage verbal expression.

#### **The role of the teacher in speech development**

The role of the teacher in the development of language skills is paramount. The tasks assigned to these individuals are as follows:

The creation of an environment characterised by a rich linguistic diversity is imperative.

The facilitation of communication is paramount.

- fostering motivation;

The correction of errors is imperative.

It is imperative to:

It is recommended that children be encouraged to participate actively.

It is imperative to consider individual differences.

It is recommended that a variety of teaching methods be employed.

#### **Language environment**

The language environment encompasses the following elements:

The following discourse is to be delivered by the teacher.

The present study will examine the manner in which pupils communicate with one another.

The following teaching materials are available for consultation:

The following extracurricular activities are available:

The existence of a rich language environment has been demonstrated to contribute to the following:

The augmentation of vocabulary.

The development of communication skills is of paramount importance.

The development of language proficiency is an essential aspect of language learning.

### **A personalised approach**

It is important to note that each child is unique in terms of their own particular needs.

The degree of linguistic development exhibited by the subjects is a pertinent factor in this analysis.

The pace at which they acquire knowledge.

The interests of the parties in question are as follows:

It is recommended that teachers:

It is imperative that tasks are tailored to suit individual requirements.

The provision of personalised support is to be undertaken.

It is imperative to capitalise on pupils' strengths.

### **Modern technologies in speech development**

The utilisation of contemporary technological devices has been demonstrated to enhance the efficacy of learning processes.

The following multimedia resources are available:

The following activities are designed to be interactive:

- digital platforms;

The following materials are to be considered: audio and video recordings.

The utilisation of these tools has been demonstrated to enhance the engagement and accessibility of the learning process.

### **Problems and ways to solve them**

Key issues:

The phenomenon of reduced verbal engagement is evident.

The subject has been observed to demonstrate an inadequate command of vocabulary.

Errors in speech are to be noted.

The phenomenon of reduced motivation is a salient issue.

Solutions:

The present piece of work has been approached systematically.

A variety of teaching methods is employed.

The active involvement of students is imperative.

Collaboration with parents is imperative.

The development of speech in primary school pupils is a fundamental educational objective. A comprehensive approach is required, incorporating a range of methods, with consideration given to individual characteristics, and the establishment of a supportive language environment.

The development of effective speech skills is conducive to the formation of literate, expressive and coherent speech, which in turn forms the foundation for successful learning and further personal development.

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