

FORMATION OF PEDAGOGICAL PROCESS MANAGEMENT SKILLS IN FUTURE PRIMARY CLASS TEACHERS IN AN INNOVATIVE EDUCATIONAL ENVIRONMENT

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Abstract

This article highlights the importance of managing the pedagogical process in the primary education system and the need to prepare teachers for this process. The article analyzes how the skills of managing the pedagogical process are formed in primary education, how these skills affect the academic and social development of students, as well as the role of modern educational methods in teacher training.

The article discusses the theoretical foundations of pedagogical process management, the teacher's role in individually supporting and motivating students, the use of new technologies in education, and the use of innovative methods in pedagogical management. Methods and practices that should be implemented in the formation of pedagogical skills in the training of primary education teachers are also presented. The relevance of the article is related to the necessity of forming the pedagogical process management skills of primary school teachers in today's education system in accordance with the changes in society and economy. Training teachers to acquire these skills not only improves the quality of education, but also ensures successful learning and social adaptation of students.

Key words

primary education, pedagogical process, management skills, teacher's professional development, educational methods, innovative technologies, individual support of students.

The primary education system is an integral part of the educational policy of every society and helps to form the necessary knowledge, skills and abilities to adapt to all the social and economic changes in the world in the future. Development of the teacher's skills in managing the pedagogical process, effectively organizing and managing students' learning activities is one of the

important components of the educational process [1]. Also, a person working as a primary school teacher directly affects the academic and social development of students by managing the educational process.

Primary education is aimed at forming the basic values and moral and ethical standards of society, and strives to give students the basic skills necessary for their own learning and self-development [2]. Thus, the primary school teacher forms the initial stage of preparing students for science, culture and social life. The teacher's pedagogical process management skills play a major role in ensuring the quality of education.

Management of the pedagogical process is one of the important aspects of the educational system, which includes the effective organization of the teacher's knowledge, skills and competencies, and the learning processes of students. Especially in the primary education system, these skills have a direct impact on how successful the teacher is in the learning process and what results are produced for students [3].

Formation of pedagogical process management skills in future elementary school teachers helps to increase the quality of the educational system, to effectively organize the educational process taking into account the individual characteristics of students [4]. This article analyzes the essence, methods and effectiveness of the formation of pedagogical process management skills in the primary education environment.

The following main elements are distinguished in the management of the pedagogical process:

- taking into account the individual needs and abilities of students;
- selection and adaptation of educational methods;
- creating a social and emotional environment in the classroom;
- ensuring effective communication between the teacher and the student;
- process monitoring and evaluation [5].

Management of the pedagogical process is not limited to the teacher's transfer of knowledge to students, but also includes planning, organizing, monitoring, analyzing and evaluating the educational process. An effectively managed pedagogical process requires a high level of competence and skills from the teacher in teaching students the necessary knowledge, motivating their educational activities, and organizing the educational environment in a socially and psychologically effective manner [6].

The formation of management skills in the educational system is important, especially for primary school teachers, because every pedagogical skill formed in

primary education creates a foundation for successful learning and social adaptation of students in the further education process [7].

The modern education system is constantly updated in accordance with global changes. Today, changes in the educational environment, technologies and pedagogical innovations require new approaches to the management of the educational process.

Modern skills in managing the pedagogical process include aspects such as individual needs of students, use of technological tools, development of students' self-management skills, and group work. These skills require special attention in the process of training young teachers in primary education [8].

Formation of pedagogical process management skills in primary school teachers is relevant due to the following aspects:

Individual support for students. Taking into account the unique needs, abilities and psychological characteristics of each student is the main factor in the educational process. The teacher supports the successful development of students by applying pedagogical management methods that respond to the individual abilities and needs of each student [9].

Improving the quality of education. Through effective pedagogical management, it is possible to increase the quality of education, improve the academic results of students and develop the intellectual potential of society. The development of the educational system has a positive effect on the future economic and social development of society [10].

Professional development of the teacher. Formation of pedagogical process management skills encourages teachers to analyze and constantly update their activities, to master new pedagogical methods [11]. This, in turn, serves the professional development of the teacher.

Application of innovative technologies. The use of new methods and technologies for managing the pedagogical process, for example, the integration of online educational platforms, is an effective tool for imparting modern knowledge to students. Teachers can provide more interactive, interesting and effective education to students by using technology in managing the pedagogical process [12].

An elementary school teacher teaches students basic science, social skills, moral values, and self-awareness. The teacher's skills in managing the pedagogical process directly affect the social, intellectual and emotional development of students [13]. Thus, formation of pedagogical process management skills helps to increase the level of professionalism of young teachers.

Management of the pedagogical process is the effective management of the teacher's educational process, taking into account the psychological, intellectual and emotional state of students, organizing the processes necessary to achieve high results in imparting knowledge to them. These skills are especially important for primary school teachers because they shape students' attitudes towards education [14] and play an important role in strengthening basic skills such as reading, writing, and numeracy.

Formation of pedagogical process management skills in primary school teachers is directly related to the following aspects:

1. Forming students' attitude to education. A primary school teacher is responsible not only for students with knowledge, but also for forming a positive attitude towards the educational process. An effectively managed pedagogical process shows students that learning and learning is interesting and useful, which in turn increases motivation for learning [15].

2. Orienting students to self-management. Management of the pedagogical process allows students to motivate themselves to study independently. This is especially important in elementary school, as this is when students begin to develop self-management, planning, and effective time management skills. The teacher plays an important role in the development of students' self-management skills [16].

3. Increasing the efficiency of the educational process. Effectively managed pedagogical process serves to increase the level of knowledge of students. It helps to support students individually, work in groups and master the learning process. By managing the pedagogical process, the teacher creates an opportunity for individual development of students' knowledge and skills [17].

It is necessary to use modern educational methods in the formation of pedagogical process management skills for future primary school teachers. For example:

Interactive methods: Teachers should use interactive methods to provide interesting and effective lessons to students. These methods increase student activity and ensure the effectiveness of pedagogical process management [18].

Design and problem-solving methods: Allowing students to do projects to solve real-life problems helps students develop critical thinking and independent work skills [19].

To determine the effectiveness of the management of the pedagogical process, it is important to regularly assess and monitor the knowledge of students. Through this, it is possible to determine the level of development of students and make the necessary corrections.

Also, the teacher should constantly analyze his work and improve his work based on pedagogical reflection. This process allows the teacher to improve his methods and approaches, which helps to manage the educational process more effectively [20].

Several important elements should be distinguished in the preparation of future elementary school teachers in the skills of managing the pedagogical process:

It is necessary for teachers to study the theoretical foundations of pedagogical process management. Pedagogical and psychological knowledge is the main foundation of pedagogical process management.

It is important to create opportunities for teachers to practice the skills of managing the pedagogical process in the classroom. Future teachers can strengthen their knowledge and skills during training and qualification practices and through practical training.

Pedagogical process management skills are of great importance in improving the quality of education of primary school teachers and forming students' attitude to education. The process of training future teachers in the skills of managing the pedagogical process should ensure the acquisition of modern educational methods and technologies, including theoretical and practical aspects. At the same time, it is important for teachers to reflect on their pedagogic activities and constantly strive to develop their skills.

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