

## PRIORITY VALUES IN THE “DEVELOPMENT STRATEGY OF NEW UZBEKISTAN”

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### **Abstract**

The following can be highlighted as the key principles of the New Uzbekistan era: the rule of law, judicial and legal reforms, freedom of thought, speech, and belief, accountability in public administration, a state model that serves its citizens, respect for historical heritage, humanism, enlightenment and intellectual awakening, human capital, and public well-being. These values are reflected as priority directions in the Development Strategy of New Uzbekistan. This article discusses these issues.

### **Keywords**

“Development Strategy of New Uzbekistan,” priority values, justice, freedom, openness and transparency, people-oriented state, human capital, education and upbringing, perfect individual

In the “Development strategy of New Uzbekistan for 2022–2026”, the values that serve to develop our country in the coming years are also firmly established. These include:

“Elevating human dignity and building a people-oriented state through the further development of a free civil society; transforming the principles of justice and the rule of law into the most fundamental and necessary condition for development in our country; ensuring the rapid development of the national economy and maintaining high growth rates; pursuing a fair social policy and developing human capital; ensuring spiritual advancement and bringing the sphere to a new stage; addressing global challenges based on national interests; strengthening the security and defense capacity of our country, and conducting an open, pragmatic, and active foreign policy”<sup>17</sup>.

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<sup>17</sup> O‘zbekiston Respublikasi Prezidentining 2018-yil 21-sentyabrdagi “2019-2021-yillarda O‘zbekiston Respublikasini innovatsion rivojlantirish strategiyasini tasdiqlash to‘g‘risida”gi PF-5544 sonli farmoni. <http://www/lex.uz>.

Indeed, if we examine the above seven priority areas and their 100 goals, we can observe the principles of historicity, modernity, national identity, and commitment to universal human values reflected in them. In particular, if we consider one of these areas, human capital and issues related to its development, which today serves as a key factor in ensuring public welfare and is regarded as one of the main intellectual priorities as the significance and relevance of the Strategy for the present day become even more evident.

The theory of human capital is currently one of the key intellectual directions that ensures global economic development and societal well-being. Today, a distinctive approach to human capital is being implemented in our country. The views expressed by the President of the Republic of Uzbekistan, Sh.M. Mirziyoyev, at the meeting held on May 29, 2019, on the topic “The main goal is to develop human capital in our country”; the Presidential Decree “On approval of the strategy for innovative development of the Republic of Uzbekistan for 2019–2021”, which emphasizes that “the development of human capital is the main factor determining the country’s level of international competitiveness and innovative advancement which is the primary objective of the Strategy”<sup>18</sup>, thereby defining this issue as a crucial task; as well as the 34 goals included in the fourth priority area titled “Pursuing a fair social policy and developing human capital” of the “Development strategy of New Uzbekistan for 2022–2026”, all demonstrate the great importance attached to the development of human capital in Uzbekistan. Furthermore, Presidential Decree No. PF-5847 dated October 8, 2019, “On approval of the concept for the development of the higher education system of the Republic of Uzbekistan until 2030” and Presidential Decree No. PF-6097 dated October 29, 2020, “On approval of the concept for the development of science until 2030” also define the tasks facing the education system in developing human capital in our country. When researching the ways of developing and advancing human capital, it is impossible not to emphasize the role and significance of education and upbringing in this process. From the very first days of independence, special attention has been paid in our country to the process of education and upbringing. This is also confirmed by the following words of the First President of the Republic of Uzbekistan, I.A. Karimov: “In the 21st century is the century of intellectual thinking – only those countries that prioritize investment in human capital can

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<sup>18</sup> O‘zbekiston Respublikasi Prezidentining 2018-yil 21-sentyabrdagi “2019–2021-yillarda O‘zbekiston Respublikasini innovatsion rivojlantirish strategiyasini tasdiqlash to‘g‘risida”gi PF-5544 sonli farmoni. [http://www//lex.uz](http://www.lex.uz).

achieve high levels of development. Only such a society will be capable of overcoming modern threats and challenges”<sup>19</sup>.

The idea of developing education by all possible means for countries and nations around the world is reflected in the United Nations Development Programme (UNDP). Today, one of the world’s most authoritative organizations recognizes education as one of the most vital and essential components for the survival and development of humankind, alongside water, air, and food. The United Nations Development Programme also incorporates provisions related to education, according to which education is recognized as one of the key factors in unlocking talent, potential, and ability in the intellectual, social, economic, spiritual, environmental, political, moral, and legal spheres.

This situation can be explained by two factors:

1. As the years of service of academic staff with scientific degrees (associate professors or professors) increase, their knowledge and experience also grow. Senior associate professors and professors represent the generation that has preserved and developed traditions in education. Therefore, their participation in the educational process is highly important. Indeed, the image of an intellectual and cultured person is formed not merely by ideas, but on the basis of rules accepted by society and established within the education system.

2. The longer an educated person is engaged in socially beneficial work, the greater the opportunity to “repay” to society the resources invested by the family and society in their upbringing and education. It is well known that training and educating a single associate professor or professor working in higher education institutions requires several times more investment than preparing an ordinary teacher, engineer, or doctor. However, a capitalist system has consistently managed to recover the invested capital with profit. Receiving education is, in a sense, like investing in one’s own well-being, as education increases a person’s opportunities and value in the labor market and helps ensure job stability. Moreover, an educated person tends to resolve life’s challenges more quickly and without unnecessary difficulties, and chooses a life partner in accordance with their material and spiritual needs and opportunities. This, in turn, contributes to a happy family and healthy children. Since educated individuals often associate with others of a similar background, friendly and healthy relationships are formed within their social circle. All these factors demonstrate that educated individuals generally lead happier lives compared to others. For this reason, personnel working in the field of education continuously enrich their knowledge and skills, while also “transferring” the latest

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<sup>19</sup> O‘zbekiston Respublikasining Birinchi Prezidenti Karimov I.A. “Yuksak bilimli va intellektual rivojlangan avlodni tarbiyalash – mamlakatni barqaror taraqqiy ettirish va modernizatsiya qilishning eng muhim sharti” mavzusidagi xalqaro konferensiyaning yakuniy hujjati – rezolyutsiyasi // “Xalq so‘zi”, 2012-yil, 22-fevral. <https://xs.uz/uz>

ideas, principles, and concepts in science to the vast body of pupils and students. Therefore, they can be regarded as the most active segment of the country's intellectual potential.

The upbringing of youth is equally important not only for today but also for the development of tomorrow. The famous philosopher Aristotle, known as the "First Teacher" once said, "The fate of the homeland is determined by the upbringing of its youth". This enduring truth, which has withstood the test of time and proven itself in every society, holds a special significance for our present day as well. Indeed, every society passes on its system of values to the next generation, and in order for young people to internalize these values, proper upbringing must be formed within them. In recent years, the reforms being carried out in Uzbekistan under the principle "New Uzbekistan - a new worldview" have placed youth upbringing and the education system at the center of transformation. As a result, education and upbringing are being approached through innovative methods. As the President of our country, Sh. Mirziyoyev, has stated: "Our main goal is to ensure that every person living in our country, regardless of nationality, language, or religion, lives freely, peacefully, and prosperously, and is satisfied with their life today. There are enormous tasks ahead of us in this direction. The development of our country and the well-being of our people are closely linked, first and foremost, with the effectiveness of our reforms in the social sphere"<sup>20</sup>. These words clearly demonstrate that ensuring human well-being and improving the education system so that young people grow up well-educated and well-mannered remain among the most pressing issues.

In conclusion, it can be said that today human capital is one of the main criteria in the efforts to build a New Uzbekistan. When we speak about a person's spirituality and their commitment to national and universal values, we must also think about increasing their economic opportunities in harmony with these ideals. Only then will it be possible to realize the idea of the "perfect individual" as envisioned.

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<sup>20</sup> O'zbekiston Respublikasi Prezidenti Sh.M.Mirziyoyevning Oliy Majlisga Murojaatnomasi. – Toshkent. 2018-yil, 28-dekabr, [www.president.uz](http://www.president.uz).

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5. Майте Риус (Майте Риус). Образование = здоровье + долголетие (Эдусасиён = салуд + лонгевидад)