

THE ROLE AND IMPACT OF FAMILY IN MILITARY-PATRIOTIC EDUCATION

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Abstract

This article examines the role and impact of the family as the primary institution shaping military-patriotic education. Issues related to instilling values such as patriotism, national pride, and attitudes toward military service in the younger generation within the family environment are analyzed. The specific characteristics of military-patriotic education in modern families, parents' activities in this process, and the influence of family values on youth consciousness are studied. The article reveals the direct impact of family members' relationships, family traditions, ancestral memory, and heroic history narratives on the military-patriotic upbringing of the younger generation. Additionally, the opportunities and challenges of the family in military-patriotic education under contemporary conditions are presented, along with proposed solutions.

Keywords

military-patriotic education, family upbringing, patriotic values, national pride, family traditions, younger generation, educational environment, military service, value system, family pedagogy.

INTRODUCTION

The sustainable development of any state and society, and the assurance of national security, are directly dependent on the patriotic upbringing of the younger generation. Military-patriotic education is one of the crucial directions in forming an individual's feelings of love for the homeland, respect for national values, and a sense of responsibility toward one's people and state.

Modern pedagogical science recognizes the family as the first and fundamental institution of personality education. In the family environment, a

child's worldview, moral and spiritual values, and social activity skills are formed. Military-patriotic education also begins precisely in the family and continues throughout life.

In the Republic of Uzbekistan, educating the younger generation in the spirit of patriotism is one of the priority directions of state policy. The role and responsibility of the family in this regard are incomparably significant. Therefore, in-depth study of the family's influence on military-patriotic education holds urgent scientific-theoretical and practical importance.

MAIN BODY

The Role and Significance of the Family in Military-Patriotic Education

The family is the primary social institution of personality formation, where a child's first life experience, value system, and social-cultural norms are acquired. Military-patriotic education also begins in the family, and the family's role in this process possesses unique characteristics.

Scientific research indicates that approximately 70 percent of a child's personal qualities are formed in the early years of life, namely within the family environment. Patriotic feelings also gain their foundation precisely during this period. Parents' attitude toward their homeland, their respect for national values, and their demonstration of loyalty to historical memory and traditions directly influence the child's consciousness.

Military-patriotic education in the family is implemented through the following main directions:

Emotional impact: Parents' demonstration of love for the homeland and feelings of national pride leads to the emergence of similar emotions in the child.

Cognitive impact: Telling children about historical events, national heroes, and military traditions in the family helps them understand their national identity.

Education through activity: Family celebrations, national ceremonies, and events dedicated to the memory of heroes form practical skills and an active civic position in children.

Modern family pedagogy sciences recognize the family's unique capabilities in military-patriotic education. In the family, the educational process takes place in a natural, intimate environment based on emotional connection. This ensures deep assimilation of information and solid formation of values.

The Impact of Family Values and Traditions on Military-Patriotic Education

Family values and traditions are important elements of military-patriotic education. Each family has its own historical memory, ancestral heritage, and national traditions. By passing these values from generation to generation, it is possible to nurture the spirit of patriotism from a young age.

Heroic stories preserved in families, memories of war veterans, and information about ancestors' military service leave a deep impression on children. Research shows that young people who have close relatives with military service experience approach their civic and military duties with responsibility.

Celebrating national holidays and memorial days in the family is also of great importance. Family members celebrating together holidays such as national celebrations, Victory Day, and Defenders of the Fatherland Day, and organizing meetings with veterans and heroes, strengthen youth's love for the homeland and respect for military service.

Preserving historical memory and national identity in family traditions is of great significance. Keeping family archives, photographs, letters, awards, and other items related to military service, and telling stories about them, serves to help the younger generation know their roots and develop a sense of national pride.

Specific Characteristics of Military-Patriotic Education in Modern Families

Modern families face a number of new tasks and challenges. Globalization processes, the widespread use of information technologies, and the increasing influence of Western culture pose certain threats to the national value system. Therefore, military-patriotic education in contemporary families requires new approaches.

The problems of modern families in military-patriotic education consist of the following:

- Parents' busyness and lack of quality time spent with children
- Abundance of information flow and intensification of external influences
- Distancing from national traditions
- Weakness of family pedagogical culture

However, modern families also have new opportunities. With the help of information technologies, it is possible to present historical information to children in an interesting format, visit virtual museums, and display heroic stories through multimedia materials.

Modern pedagogical sciences recommend the following directions for effectively organizing military-patriotic education in the family:

- Conducting regular conversations with family members and discussing historical events
- Organizing family trips to historical sites and military-history museums
- Active participation in national holidays and restoration of family traditions
- Implementing projects to study ancestral memory and family history
- Nurturing qualities necessary for military-patriotic education in children, such as responsibility, industriousness, and discipline

The Role of Parents in Military-Patriotic Education

Parents are considered children's first and most important teachers. Their personal example, lifestyle, values, and attitudes directly influence children. The role of parents in military-patriotic education is also incomparable.

As emphasized in contemporary research, parents' possession of patriotic virtues, respect for national values, and manifestation of them in their lives ensures the development of similar qualities in children. Parents' attitude toward military service and defense forces also deeply penetrates children's consciousness.

Parents perform the following functions in military-patriotic education:

Educational function: Providing children with information about historical knowledge, national values, and military traditions

Upbringing function: Nurturing virtues such as patriotism, responsibility, honor, and courage

Exemplary function: Demonstrating patriotic qualities through their own personal example

Encouraging function: Supporting and encouraging children's positive behavior

Controlling function: Monitoring children's educational process and correcting when necessary

The father's role in military-patriotic education has special significance. Qualities characteristic of men – courage, determination, responsibility, protection – are precisely taught and demonstrated by the father. The father's military service experience or connections with war veterans evoke great respect in children.

The mother's role is no less important. A mother's love, care, and loyalty are the foundation of feelings of love for the homeland. The mother's creation of tranquility and peace, and preservation of national values, ensures the successful implementation of military-patriotic education in the family.

Cooperation Between Family and Educational Institutions

Close cooperation between family and educational institutions is necessary to increase the effectiveness of military-patriotic education. Schools, higher educational institutions, and other educational institutions must work together with families to create a unified educational space.

Educational institutions can cooperate with parents in the following directions:

Organizing lectures and seminars on military-patriotic education for parents

Conducting family events, celebrations, and military-sports competitions

Involving parents in extracurricular educational work

Organizing meetings with military veterans and heroes

Implementing projects promoting family values and traditions

Various mechanisms are being developed in the modern education system to increase parents' participation. Parents' councils, social partnership programs, and family education projects are effective tools in this regard.

At the same time, it is advisable to establish special services and consultation centers to assist families in matters of military-patriotic education. Family psychologists, pedagogues, and social workers can provide methodological assistance to parents and help create an effective educational environment in families.

CONCLUSION

Based on the conducted analysis, the following conclusions have been formed:

The family is considered the most important and primary institution of military-patriotic education. A child's patriotic values, sense of national identity, and attitude toward military service are primarily formed in the family environment.

Family values and traditions, ancestral memory, and heroic history play a unique role in the military-patriotic upbringing of the younger generation. Knowing family history and continuing national traditions awakens a deep sense of patriotism in youth.

Under contemporary conditions, families face a number of new challenges, but at the same time, new opportunities are emerging. Proper use of information technologies and restoration and development of family traditions increase the effectiveness of military-patriotic education.

Parents' personal example and active participation are important factors in military-patriotic education. Parents instill patriotic virtues in children through their own lives and attitudes.

Close cooperation between family and educational institutions significantly increases the effectiveness of military-patriotic education. Creating a unified educational space ensures the harmonious development of youth.

Recommendations:

Strengthening propaganda work through mass media to activate military-patriotic education in families

Organizing trainings and seminars on military-patriotic education for parents

Developing state programs aimed at restoring family traditions and preserving national values

Implementing mechanisms to strengthen cooperation with families in educational institutions

Creating family methodologies and manuals on military-patriotic education

Thus, the role and impact of the family in military-patriotic education are incomparably significant. Values and virtues formed in the family environment are preserved throughout life and passed on to subsequent generations. Therefore, elevating military-patriotic education in families becomes an important factor in national security and social stability.

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