

MODERN TEACHING METHODS: A METHODOLOGY FOR THE PRACTICAL APPLICATION OF THE 4K MODEL

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Annotation

Future primary school teachers are required to deeply master these principles of science. Therefore, in the process of higher pedagogical education, in independent educational research, mastering these principles, acquiring the skills to apply them in their activities, and acquiring the competence to follow them in professional activities are one of the urgent issues. This requires individual engagement of each student, active work in collaboration with peers, and studying the expression of the principles of creativity in life.

Key words

Keywords: 4K skills, creativity, education system, quality of education, pedagogical conditions, outcome-goal, function clarification, system, essence, textbook, educational materials, education, great curiosity, flexible thinking.

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Future primary school teachers are encouraged to use new approaches and develop innovative solutions to achieve their goals. The subject of mother tongue and reading literacy is taught as a separate subject. If we take reading literacy, the fact that it was created separately, their volume, quality, and design encourage students to think in new ways. The introduction of interdisciplinary integration in the textbook and the provision of project work in the textbooks further increase students' creativity and reveal new facets. For example, in the 2nd grade mother

tongue textbook, project work on vowels and consonants, and in the 4th grade Reading lesson, creative work on the topic "I love reading books" is written, students learn to love books, understand that books are a source of knowledge, and that books are friends in our lives. Through the characters of the textbook, students' academic knowledge and life skills are formed. If we take the hero of the textbook, Akmal, his love of making friends forms human qualities. Aziza's interest in mathematics, Umida's love of computers, Sardor's love of sports instills in him the need to follow a healthy lifestyle, Jasur's interest in the history of our country develops patriotism, Madina's love of nature increases children's interest in the need to preserve and protect nature. Raising the younger generation as well-rounded people is one of the urgent issues facing our society. The young generation currently receiving education in our schools is the one who will continue the good deeds of their ancestors and leave a legacy of a free and prosperous homeland to future generations, who will also create the great future of Uzbekistan.

Today, primary education is faced with a number of tasks: to form the desire and skills of future primary school teachers to apply the knowledge they have acquired in primary school; to strengthen the desire for a highly developed cognitive process and cognitive activity in primary school students. Only when a conscious desire for cognitive activity is formed will the quality and effectiveness of the educational process increase. If the primary educational process by teachers fails to form a student's desire for knowledge, his desire for knowledge will gradually weaken as he moves to higher grades. So, how should future primary school teachers awaken a conscious desire for knowledge, independent and critical thinking in the hearts of students? For this, lessons can be drawn from the enlightened lives of our great ancestors, who are still recognized by the world, even after centuries. How did our great thinkers achieve such high results? At what cost? Is it our grandfather Alisher Navoi, the sultan of eloquence, or our great-grandfather Abu Ali ibn Sino, who became famous in European countries under the name Avicenna? If we look at history to find answers to these questions, we will see that their parents noticed their dedication to learning science in their childhood. We can cite as an example the fact that our grandfather Alisher Navoi memorized Fariduddin Attar's "Mantiq ut-tair" at the age of 4-5. These life stories of our great ancestors from their youth should be included in multimedia applications in the form of cartoons, and in accordance with the theme of each lesson, at least one incident from the childhood of a great thinker should be shown in spiritual moments, and the lesson should be organized with the goal of instilling in students a desire to achieve such high results, and the solution to this is only and only deep knowledge, and achieving great goals in the future as a result of acquired

knowledge and tireless efforts. Another of the main tasks of primary education is to ensure that students acquire the knowledge, skills and qualifications established in the state educational standards based on a competency-based approach in each subject. Such activities are aimed at developing theoretical knowledge and ensuring their acquisition of qualifications. Such activities are formed under the guidance of a teacher and develop systematically in the process of mastering theoretical knowledge and acquiring the necessary competencies. Therefore, it is necessary to widely use educational games based on modern pedagogical technology, such as "What is good and what is bad?", "Puzzle Market", "Box of Virtues", "Plant one, plant ten", the tree method, the chain method, and the global alphabet, in the lesson process.

"Don't think backwards" chart

This table is suitable for testing students' resourcefulness, agility and vocabulary. The words are written in random order, and students must be the first to guess which word it is. The words in the table can be given in relation to specific word groups. For example, only adjective words:

In conclusion, Education is a long-term process, the quality of which depends

L	Y	R	O	I	I	CH	CHIROYLI
A	D	M	Q	G	I	I	QADIMGI
Z	M	A	V	E	S	I	MEVASIZ
R	E	T	B	A	X	A	BEXATAR
M	U	N	D	R	O	U	UNUMDOR

on the methods used in the lesson. The meaningfulness of the lesson, the methods used in it, the specific results achieved, determine the skill and level of knowledge of the teacher. If the methods are chosen correctly in the lesson, the goal is achieved quickly and easily. The choice of interactive methods is made based on the didactic purpose of each lesson. This requires the teacher to conduct the lesson not always in the same way, but based on methods appropriate to the topic of the lesson.

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