

THE PRACTICAL IMPORTANCE OF THE METHODOLOGY OF FORMATION OF PROFESSIONAL TRAINING IN THE SPIRITUAL AND MORAL EDUCATION OF FUTURE PRIMARY SCHOOL TEACHERS

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It is known that today education and training of youth has risen to the level of state policy, and it is clear that special attention is being paid to educational work together with teaching in all educational institutions. The decision of the President of the Republic of Uzbekistan dated May 24, 2017 No. PQ-2995 "On measures to further improve the system of preservation, research and promotion of ancient written sources" was announced as the beginning of the work in this context. . In it, the President expressed the following thoughts: "Learning our values, spiritual-ethical, philosophical and pedagogical heritage, the history of the formation and development of public education from original sources, enriching the scope of theory and history of pedagogy based on objective data , the methodological basis for further expanding the possibility of developing our pedagogical thinking" was created ¹⁶³.

Accordingly, many scientists in our Republic have studied various aspects of the process of spiritual and moral education and recommended the possibilities of using the results of these studies in the process of education. Some of these studies are aimed at analyzing a specific aspect of the comprehensive spiritual and moral education process, while others are aimed at enriching the content of spiritual and moral education in the educational process and in various educational courses. focused on the application of new methods, issues of improving the system of educational work in educational institutions were researched.

Consequently, in Sh.S.Shodmonova's research, the conditions of moral upbringing of children of primary school age in the family based on national values were studied, the educational importance was scientifically based, the criteria were determined and effective ways and mechanisms of their use were developed, the content, methods and tools have been improved, practical instructions have been developed, the features of education based on family and school cooperation have

¹⁶³ Decision PQ-2995 of May 24, 2017 of the President of the Republic of Uzbekistan "On measures to further improve the system of preservation, research and promotion of ancient written sources".

been shown, the methodology has been proposed, relevant recommendations have been given to parents and teachers in this regard ¹⁶⁴.

of using Uzbek folk pedagogy sources in the spiritual and moral upbringing of children in the family were researched. ¹⁶⁵is discussed in detail.

Social and ethnopsychological features of parent-child interactions in Uzbek families are studied as a special research subject in social psychology. In this case, interpersonal relations of children in Uzbek families, situations characterizing socio-psychological, ethno-psychological, territorial and sexual characteristics of family relations were considered as the main problem. For example, in MEIsmoilova's dissertation, which studied the problem of formation of spiritual and moral qualities of students by means of folk songs, the role of music science, the opinions of Eastern thinkers about the reasons that give rise to music science were covered in detail. Cultivating students' feelings of love for the Motherland in research; teaching to appreciate work; development of cultural relations with peers; the directions of decision making as a person's point of view are defined. In this study, an opinion was expressed regarding the improvement of the content, form and means of morally and morally educating students of the 1st-7th grade.

It is worth noting that the classification of spiritual and moral education directions by educational stages is the leading feature of pedagogical researches in the period of independence.

Education of the young generation depends, first of all, on the professional skills of the pedagogue. Here it can be noted that the future and prospects of the country depend to a large extent on the teacher, his level, training, selflessness, attitude towards teaching and education work. A teacher can be a devotee of his profession only if he perfectly masters the norms of professional ethics and manners. The fact that such dedication is more important today than ever makes the research in this field even more relevant. In particular, the requirements for the level of professional training and moral education of students of higher educational institutions of pedagogy require conducting scientific research in this regard.

As a part of spiritual and moral education, as a result of the formation of spiritual and moral knowledge, several moral categories such as happiness, conscience, duty, justice, honor, love, goodness, glory, faith, loyalty are formed in students. Qualities such as patriotism, honesty, hard work, humility, selflessness begin to emerge in a student who has mastered spiritual and moral knowledge. A student with these qualities consciously fulfills the requirements of moral

¹⁶⁴ Shodmonova Sh.S. Pedagogical foundations of moral upbringing of children of primary school age in the family based on national values. - Ped. science. nomz.... dis. autoref. - T.: UzPFITI, 2001. - 19 p.

¹⁶⁵ Islamova GT Pedagogical principles of using the sources of Uzbek folk pedagogy in the spiritual and moral upbringing of children in the family. - Ped. science. name ...dis. - T.: UzPFITI, 2007. - 156 p.

standards, respects national and universal values, such as spiritual heritage, customs and traditions. However, having knowledge about moral and ethical standards, understanding them, and developing good qualities does not mean that the student has been educated in a moral and ethical way. When the qualities of humanity are reflected in life experiences and clearly manifested in the activities of a person entering into relationships, this determines the level of his education.

Formation of spiritual and moral qualities in young people in the process of education, motivation to arouse their feelings towards events, people and their own behavior is effective only when educational activities are systematically organized. In this regard, educational activities related to the formation of behavior are considered important. Accordingly, the activity and system of relations that encourages and stimulates the formation of moral and moral qualities is considered important.

The educational activities organized in the process of spiritual and moral education consist of a chain of behavior related to behavior and play an important role in students' learning of the essence of moral norms and principles, their understanding and practical application. .

For the development of the society, first of all, it is necessary to educate a morally and morally competent, socially active person, as well as to focus on raising the level of education of young people. Because it is impossible to imagine the development of society without morally educated persons. In the spiritual and moral upbringing of young people, it is necessary to pay attention to the roots of the history and spirituality of our nation. In Turonzamin, it is necessary to achieve a deep understanding of the youth that human spiritual perfection, education of moral qualities has been the center of attention of our ancestors since time immemorial.

The purpose of spiritual and moral education was defined as follows: training of professionally competent specialists with moral and moral qualities as a result of education and training carried out on the basis of consistency in pedagogic higher education institutions.

Spiritual and moral education of students involves the following tasks:

- 1) to find ways to achieve the goal of spiritual and moral education at each stage of continuous education;
- 2) spiritual and moral upbringing of young people through various means of influence in the educational process;
- 3) the use of personal methods and tools, modern information technologies in spiritual and moral education;

4) conducting questionnaire surveys and recording the results in order to determine the level of moral education of young people;

5) to achieve training of a competent socially active specialist with spiritual and moral qualities.

In conclusion, it can be said that the future elementary school teachers should master the professional training in order to become morally and morally mature staff, and through this, they will be able to be a role model for students in the future will be the basis for them to grow it.

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