

CHANGES IN THE SYSTEM OF FAMILY RELATIONS IN UZBEKISTAN

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Annotation

The article presents ideas on the role of the family in society, the issue of marriage, and the relationship in raising children based on a comparative analysis of the works of modern and eastern thinkers. The family is a source of love, solidarity, and unity. On the basis of these Uzbek values, society develops. Indeed, for centuries, in oriental and national education, the formation of a universal, universal, and cultural worldview of a person certainly begins with the family. The article discusses the need to constantly pay attention to the family and social environment in the upbringing of our children, giving practical recommendations.

Keywords

family, family values, family relationships, society, social environment.

INTRODUCTION. Marriage and family formation are one of the sacred laws of Allah Almighty established among humanity, and serve beneficial purposes for humanity, such as the continuation of lineage, kinship, and the perfection of love and affection among people[1].

A small social group, based on marriage and close kinship, bound together by a common bond of moral responsibility, mutual respect, trust, understanding, and love, is called a family. The family is distinguished from other types of small groups by a number of features:

First, the family is an institution that has been formed and improved over a long period of time, from the emergence of humanity to the present day, and has not lost its fundamental importance;

secondly, several types of interpersonal relationships take place in the family, that is, the first concepts of our national ideology are formed in a humanitarian, primarily family environment, and this process is carried out through the teachings of our grandparents, the example of our father, and the love of our mother. In this regard, in family relationships, educational, educational, psychological, emotional, financial, sexual, and other tasks are observed;

Thirdly, all relationships in the family are subject to negative or positive circumstances, meaning that as a result of the influence of one family member on another, a person can either develop well and reach the level of a perfect human being, or be raised as a difficult and immoral person.

DISCUSSION AND RESULTS. Problems related to the relationships between parents and children, husband and wife, and family members, which are considered extremely important for society, arise precisely on the basis of the family. Therefore, since ancient times, the issues of the family and relationships in it have been studied by wise men, scientists, and thinkers of each era, and these issues have been covered in their views. By submitting these views and thoughts to your judgment, we note that the problems of the family and relationships have always been among the important issues in our lives.

The problems of man and human relationships, of the individual and his development, have been the main focus of attention of the most prominent figures in society, scientists, great scholars, and wise men for centuries.

This is the creation of humane and appropriate conditions in the family, the full fulfillment of family duties, the correct formation of a family lifestyle, the maintenance of the morals, worldview, ideology of family members, and the continuity of family life. A strong family is the foundation of a strong society. Therefore, society pays special attention to strengthening families, forming and improving the general cultural worldview of the individual in family relations.

We should begin the scientific study of the general cultural worldview of the individual in the family and family relations by expressing its development in accordance with the laws of social development. The development of the family is associated with the material production and spiritual life of society. It has been widely analyzed in scientific literature that the change in family forms is associated with changes in the spirituality of material production at all historical stages, starting from the era of primitive society.

Since the family is an institution that embodies values that do not lose their value and value regardless of the changes of long periods, and whose social significance does not fade, thinkers and experts have consistently analyzed problems related to the family at all times. In particular, the ancient Chinese thinker Confucius also emphasizes his extensive thoughts and opinions about the educational importance of family relations in his teachings to his students. He considers the "Xiao" doctrine in Confucius' teachings to be the greatest. "Xiao" is a view that embodies the idea of a person being worthy of their parents. In Confucian teachings, there is nothing more important for a person than xiao. Even today, being a child worthy of their parents is a source of pride for a father and a source of

pride for a mother. This is the goal and duty of parents throughout their lives. This is the greatest desire they expect from their children. Today, the rapid globalization process is seriously affecting our family relationships. The task of parents to form their children's attitude towards national family values has been forgotten. They are only busy with their profession, career, and their own worries, and they spend very little time with their children. Education begins in our lives from a young age, and whatever education we give, we always get back. Tomorrow, we must raise our children appropriately so that they feel a sense of pride.

Confucius' teachings contain many ideas about family relationships, and it is appropriate to apply them widely to the educational process today. Confucius's views on respecting and appreciating parents begin with the idea that "Everything comes from heaven, and people come from their ancestors." In this regard, Confucius, who attaches great importance to respecting and appreciating parents, emphasizes that people should never forget their roots and not disrespect them.

Moreover, he believes that ancestors are with us not only in the past, but also in the present. According to the concept of morality formed in family relationships, there are three parts: between husband and wife, parents and children, and older and younger siblings. What is important is that the parties in these relationships fulfill their obligations to each other with sincerity, diligence, and sincerity. However, this concept of morality formed around family relationships is not limited to the family, these family qualities are of great importance for social order and peace. In other words, respect begins and is learned in the family, and then it is manifested in our relationships with other people and in the social system. Therefore, we can explain the fact that this process is also of great importance in society.

The father who does not teach his son to do his duty is as guilty as the son who neglects him. I will explain the idea that in Confucianism, not only the parents are responsible for raising a child, but also the child himself, through the social environment, should understand his duty and make his own decisions, and at the same time act to become a worthy child. "When you serve your parents, speak to them gently. If you see that they do not want to do what you say, just be humble and do not violate the rules of etiquette. Even if you are bleeding, do not show that you are angry" [2]. These thoughts of Confucius are also widely expressed in Islam. The 23rd verse of the Quranic Surah Al-Isra (Bani Israel) reads as follows: "Indeed, your Lord has commanded that you worship Him alone and be good to your parents. If one or both of them (your parents) reach old age while you are alive, do not say to them "uff" or curse them severely or speak to them respectfully." The meaning of the verse is that Allah Almighty has commanded His servants to

worship Him alone and to be good to their parents. It is always obligatory to be good to parents, but if one or both of them reach old age, it is forbidden to say "uff" to them, curse them, or not speak respectfully to them. This verse calls for kindness to parents who are elderly. In fact, even if a parent's attitude towards something or an event is wrong, we should accept it as right. That is why it is said that parents are always right and it is our duty as children to respect them.

The basis that ideologically united all of their thinkers was that they paid special attention to the role of the family in the upbringing and development of the individual, the guiding and educational functions of parents and close people. They placed above all qualities that can be developed only in the family - honesty, purity, courage, kindness, truthfulness, etc., and they expressed valuable ideas and practical instructions in their philosophical, moral, sociological and psychological views on the high qualities that are manifested in human relationships, primarily their transmission from parents to children and their positive impact on the development of society.

CONCLUSION. Parents have a huge and necessary social responsibility. It is clear to all of us that raising a child is the most difficult social task. The personal and positive example of a father and mother is a guarantee for the development of righteous and virtuous children. It is necessary to approach the upbringing of a child wisely and educate him to enter into social relations with society, and to raise him to be strong and not succumb to negative factors. In order for the child to be a humane, honest, truthful, strong, patriotic, and perfect, he receives these aspects from the family. If the family is healthy, the upbringing of the child will also be healthy.

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