

THE IMPORTANCE OF INTERNATIONAL EXPERIENCE IN THE DEVELOPMENT OF THE EDUCATION SYSTEM

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Abstract

This scientific article presents ideas and observations on the methods of increasing the effectiveness of the educational process in today's education system through the use of modern pedagogical approaches and innovative methods, as well as the role and importance of international experience in the education system.

Keywords

Reform, education, school, upbringing, quality of education, institution, higher education, practice, efficiency.

The education of our country has undergone and is undergoing a complex process of implementing comprehensive reforms and restructuring. The goal of these is to democratize school activities, develop humanistic principles, and on this basis, comprehensively update and further improve the content, form and method of educational work. Updated education in the full sense means new thinking, sound thinking. In the current era, the value, prestige and authority of education should be equal to the initiative, dedication and business acumen of its performers. Success in education is mostly on the side of those who act boldly. Bold action is due to courage. And courage can be given to a person by school science and enlightenment, as emphasized by the classic representative of Uzbek national pedagogy, Abdulla Avloni.

Improving the quality and efficiency of education is one of the main tasks of modern society. The education system plays an important role in the economic, social and cultural development of the country. Therefore, studying national and foreign best practices and implementing them in practice is of great importance in improving the quality of education. World experience shows that reforms implemented in the education system serve to increase the competitiveness of countries. For example, the successes of countries such as Japan, Germany, France and the USA in the education system have directly affected their economic growth. The Republic of Uzbekistan is also implementing a number of reforms to improve the quality of education. In particular, within the framework of the strategy for the

development of the higher education system until 2030, measures such as the development of public-private partnerships and the organization of the activities of state and non-state higher education institutions in the regions have been established. The number of students entering higher education institutions in Uzbekistan is increasing year by year. This further strengthens the need to improve the quality of education. In improving the quality of education, it is important to study national and foreign experiences and adapt them to local conditions. In this regard, the use of international experiences can yield effective results in improving the education system. Thus, this article analyzes ways to improve the quality of education by studying national and foreign best practices and provides relevant recommendations.

World experience shows that only in countries with a comprehensively developed innovation system are innovation processes effectively implemented, technologies and other science-intensive products commercialized. The participation of the state, support for innovation activities of the real sector of the economy and leading companies is of great importance in this process. After all, science is the basis of this integration mechanism that ensures the technical progress of the state and the socio-economic development of society. If today's innovative technologies are successfully applied in the field of science and education, and if the new young generation learns and grows up on the basis of this world experience, there is no doubt that the prospects and future of our state will be bright. It must be admitted that in developed foreign countries, education is a social process that actively affects the country's domestic policy. Therefore, the amount of funds allocated to the economic provision of school needs in our country is increasing from year to year. At the same time, the implementation of large-scale reforms in the education system in our republic and ensuring their effectiveness necessitate the use of modern methods of quality control in the education system.

Studying and implementing national and foreign experiences is important in improving the quality of education. Decree No. PF-5847, signed by the President of the Republic of Uzbekistan on October 8, 2019, sets the task of implementing them in the higher education system of the republic based on the study of advanced foreign experiences in assessing and improving the effectiveness of higher education institutions. As a result of studying international experiences, it was determined that the use of innovative technologies and modern pedagogical approaches in the education system of developed countries is an important factor in improving the quality of education. For example, in the Finnish education system, pedagogical approaches aimed at developing students' independent thinking skills are yielding successful results. A number of reforms are being

implemented in Uzbekistan to improve the quality of education. In particular, within the framework of the approved program for the development of public education for 2022-2026, the National Curriculum, developed on the basis of advanced international experiences, is being fully implemented in school education. Also, positive changes have been observed in the education system of Uzbekistan in recent years. For example, although in 2023 Uzbekistan recorded below-average results among 79 countries in the PISA (Programme for International Student Assessment) ranking, this indicator has been improved as a result of the reforms implemented in recent years. The education system can be improved by combining national and foreign experiences in improving the quality of education. This will have a positive impact on the economic, social and cultural development of the country.

It should be recognized that in developed foreign countries, education is a social process that actively affects the internal policy of the country. Due to this, the amount of funds allocated for the economic provision of school needs in our country is increasing from year to year. At the same time, the implementation of large-scale reforms in the education system in our republic and ensuring their effectiveness necessitate the use of modern methods of quality control in this regard. Today, improving the quality of education in higher education institutions based on foreign experience demonstrates the relevance and necessity of this topic today. In order to ensure the competitiveness of personnel, foreign experience is needed today in adapting training to new modern educational technologies, developing modern methods and principles and introducing them into practice. Today, in ensuring the quality of higher education and its modernization, the issue of forming a modern educational and methodological support has arisen, first of all. Therefore, the creation of a modern educational and methodological support in order to positively solve the problems that our state sets for higher education is an urgent issue. The quality of education and the effectiveness of education are one of the main factors indicating the quality of life in society. The more the state and society spend on general and vocational education and the results meet the highest international standards, the higher the quality of life.

Making the most optimal decisions in determining the effectiveness of education requires achieving high educational quality. At the current stage of development of our country, higher professional education is one of the main tools in the formation of individuals capable of ensuring the national, economic, environmental, and political security of the country during the globalization process, in the universalization of humanity and the transition to a post-industrial information society. At the same time, at a time when the consequences of the

current global financial and economic crisis continue, higher education should be considered as the most important potential factor in unifying society, preserving a single socio-cultural space, and overcoming social conflicts and ethno-national contradictions. The trends in the formation of new education systems are clear, it is clear that the general development of modern society is determined by trends. Based on the high social importance of pedagogical education in the sustainable development of society, modern requirements, problems in the system and ensuring the connection between science and education branches in solving them require the need to transfer continuing pedagogical education to a cluster development system. An innovative cluster of pedagogical education is a set of all types of education in the continuing education system, scientific research institutes and centers, practice bases, scientific and scientific-methodological structures, the joint activities of which, with the distribution of tasks, allow raising the pedagogical education system to a qualitatively new level.

Innovative methods, advanced experiences and perspectives in the education system help to improve the quality of education, form knowledge and skills that meet the requirements of the time. Today, technologies, digital educational resources and interactive methods are widely used. For example, online education, distance learning, digital forms of educational materials and virtual laboratories create the opportunity for students to receive more effective education. Interactive and focused approaches aimed at developing critical thinking, creativity, collaboration and problem-solving skills are also becoming widespread. With the help of innovative methods, students acquire not only theoretical knowledge, but also practical experience. All this helps students develop 21st century competencies. In the future, the widespread use of artificial intelligence, virtual reality and augmented reality technologies in the education system is promising, as they will further individualize the learning process of students and allow for more effective interactive learning. At the same time, global educational networks and collaboration opportunities will have a positive impact on changes in education.

In conclusion, it can be said that in modern education, a teacher can guarantee quality and efficiency only if he is ready for innovative activities, brings the latest innovations to the lesson, organizes it in an interesting way for the student and in accordance with his needs. Fundamental improvement of the education system, identification of targeted areas for training specialists with higher education, especially continuous improvement of the professional qualifications and knowledge level of pedagogical personnel are among the most urgent issues, including the relationship between science and education, education and socio-economic life. Since human capital is at the heart of the education system, its correct

distribution, effective use and targeted direction, one of the important tasks facing us is to organize the preschool, general secondary and higher education system in a single whole with all stakeholders of society, all subjects of the educational process, based on today's requirements, and to achieve full continuity of education.

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