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THE ROLE OF THE FAMILY IN SHAPING THE SOCIAL RESPONSIBILITY OF YOUTH

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Abstract

This article explains the family's role in nurturing socially responsible youth. It also analyzes the formative influence of the family environment on character development and its contribution to social stability. The study explores systematic approaches to cultivating social responsibility in young individuals, addressing key issues in educational orientation while presenting research-based methods to enhance youth's sense of civic duty. The research investigates the family's role in shaping social responsibility through theoretical frameworks and legal foundations. Additionally, it examines contemporary factors influencing this process and proposes actionable solutions.

Key words

family, youth upbringing, civic consciousness, social responsibility, education and upbringing, pedagogical approach, family environment, social conditions, moral values, patriotism, agency, social integration.

INTRODUCTION. The future of any society depends on its younger generation. In nurturing young people to become morally mature, socially active, and responsible citizens, the role of the family is unparalleled. This is because the family is the first social environment in a person's life, where their system of values, worldview, ethics, and sense of responsibility are formed.

In our country, the social and spiritual functions of the family are recognized at the level of state policy. Specifically, the Constitution of the Republic of Uzbekistan, the *Family Code*, and several state programs emphasize the family's role in youth upbringing.

Today, the younger generation plays an irreplaceable role in ensuring the stable development of society, its moral elevation, and the formation of a healthy civic environment. Since youth constitute the most active segment of society, shaping their social responsibility, accountability, and civic consciousness is one of



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the most pressing tasks. In this process, the most influential and sacred institution—the family-holds paramount importance.

The family, as the primary social environment in a person's life, shapes their worldview, ethics, and ability to understand personal and collective duties. Parental examples, family relationships, and an environment based on love and responsibility are decisive factors in developing social awareness in young people. In this regard, the family's educational role is not limited to personal life but is also connected to ensuring the spiritual future of society at large.

LITERATURE REVIEW. In any society, the guarantee of sustainable development lies in nurturing morally mature and socially responsible generations. The most influential social institution in this process is the family. The role of the family in this mission has been extensively explored in both practical and theoretical studies, as reflected in numerous academic, legal, and international sources. This article analyzes such scholarly, legal, and international literature to elucidate the family's role in shaping social responsibility among youth.

The Constitution of the Republic of Uzbekistan (2023) and the *Family Code* define the family's place in society and its educational obligations. Article 65 of the Constitution states: "The family, as the fundamental unit of society, is recognized and protected by the state." This provision affirms the family's responsibility not only as a private institution but also as a social one.

Similarly, the *Family Code* (No. LC-283, 2024) elevates the responsibility of parents in raising children, shaping their moral, ethical, and civic consciousness, to the level of state policy.

The renowned Russian educator V.A.Sukhomlinsky emphasized the family's influence in shaping moral and social sentiments, stating: "The family is the cradle of the human heart, where the foundations of love, duty, humanity, and responsibility lie." This perspective highlights how social attitudes and a sense of accountability develop primarily within the family.

V.A.Sukhomlinsky, in his pedagogical views, particularly stressed the family's impact on an individual's psyche and sense of responsibility. According to him, the most significant factor in upbringing is the personal example set by parents-their attitudes toward life, work, and society.

American psychoanalyst E.Erikson, in his theory of personal development, explains how a balance between social duty and personal responsibility is formed during adolescence. He argues that the family's emotional support and disciplined approach create the foundation for an individual's pursuit of social goals. In his theory, youth is seen as a period of balancing individuality and sociality, where the



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family's supportive role is crucial in helping young people embrace social functions.

Uzbek scholar J.Qurbonov, in his research, analyzes how the family, as a social institution, shapes young people's worldview, sense of responsibility, and civic stance. He demonstrates that the family is the cornerstone of civil society, and its success directly depends on upbringing within the household.

Additionally, Uzbek scholar N.Abdullaeva, in her monograph "Youth and Social Institutions: An Analysis of Interrelations" (2021), examines the influence of family, educational institutions, and mass media on the socialization of young individuals. She emphasizes that the family's primary task is to instill responsibility, discipline, and active citizenship in youth. According to Abdullaeva, the model of family relationships directly affects young people's future roles in society. She argues that a democratic family environment, respect for children's opinions, and methods of assigning personal responsibility lay the foundation for their future social engagement.

An analysis of international sources, including UNESCO's 2019 report "Family and Youth Development: Social Responsibility," explores the family's global role in teaching social responsibility to youth. The report highlights that a democratic and relationship-based family environment fosters traits such as responsibility, understanding of public interests, and active citizenship. According to UNESCO experts, a democratic and nurturing family environment raises young people who prioritize societal welfare over personal interests.

Similarly, UNICEF's 2020 study "Parenting for Social Skills and Responsibility" demonstrates that parental communication, empathy, and attitudes play a decisive role in developing social competence and accountability in children. The study notes that social skills and a sense of responsibility develop through parental dialogue, active listening, and empathy. It emphasizes that effective upbringing is not merely about control but is based on empathetic communication.

LITERATURE REVIEW ANALYSIS SHOWS THAT:

- The family is the central institution for shaping social responsibility, where the environment, relationships, and rules form the foundation for young people's future engagement.
- Academic and legal sources interpret the family not only as a personal unit but also as a center of societal responsibility.
- International research supports the idea that parents' empathetic and communication-based upbringing methods strengthen social responsibility.



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METHODS: Historical, retrospective, and theoretical-methodological analysis of sources; generalization and interpretation of data; observation, interviews, surveys, content analysis, qualimetry, and expert evaluation.

DISCUSSION. Raising socially responsible youth is an organic and long-term process aimed at strengthening the moral and ethical foundations of society. The family plays the most crucial and influential role in this process.

Social responsibility refers to an individual's awareness of their duty to society and accountability for their actions and decisions. Developing this sense requires time, and the family is where it primarily takes root.

Social responsibility manifests in the following ways:

- adhering to public norms;
- respecting elders and peers;
- attitudes toward work, education, and nature;
- patriotism and civic engagement.

The family plays a vital role in socialization, where children learn not only moral values but also social norms:

- Parental example: Children model their behavior based on their parents' actions and words.
- Labor education: Involving children in household tasks fosters a sense of responsibility.
- Trust and autonomy: Encouraging independent decision-making enhances social engagement.

Key family factors in shaping social responsibility include:

- Love and affection: A secure emotional environment teaches children to care for others.
 - Discipline and boundaries: Clear rules develop self-regulation.
- Collaborative activities: Working toward common family goals prepares youth for societal engagement.

This necessitates a thorough review of current challenges and effective strategies for cultivating youth accountability. Today, digital technologies and social media significantly influence young people's worldviews. Without parental guidance, irresponsibility, individualism, and apathy may grow.

Thus, contemporary families should:

- promote digital literacy;
- teach critical analysis of information;
- encourage time management;
- motivate participation in community work.



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Scientific analysis confirms that the nature of family relationships, parental role models, and the balanced interplay of affection and discipline constitute fundamental factors in shaping a young person's social orientation.

Psychological and pedagogical research demonstrates that children initially internalize social values within the family environment, where they learn compassion, duty, ethics, and responsibility. These acquired values and emotional competencies subsequently manifest in broader social contexts such as educational institutions, community settings, and professional environments.

In our contemporary globalized reality, social networks, media ecosystems, and digital information platforms exert substantial influence on youth perceptions of society. Consequently, families must not only fulfill their traditional roles but also actively participate in developing ideological resilience against the challenges of digital culture and information risks. When parents engage with their children not merely as authority figures but as equal partners in dialogue, trusted advisors, and like-minded companions, this approach significantly contributes to the profound and sustainable development of social responsibility.

International organizations such as UNESCO and UNICEF recognize parenting approaches based on empathetic relationships, active listening, personal respect, and mutual trust as among the most effective methods for cultivating social responsibility. This approach holds particular significance in the 21st century for preserving ethical and spiritual values.

Furthermore, national legislation clearly defines the family's responsibilities in this regard. The Constitution of the Republic of Uzbekistan and the Family Code recognize the family as the fundamental unit of society and assign it the civic duty of raising children. These legal provisions establish the family's educational role not only as a personal obligation but also as a responsibility to society at large.

FINDINGS. The family's role in youth upbringing, its impact on fostering responsibility, and its contribution to shaping socially active individuals can be comprehensively outlined as follows:

The family constitutes the primary and most crucial social environment in human development. Every young person first acquires their worldview, values, and sense of responsibility from their parents.

Key Mechanisms of Influence:

- Parental Modeling: When parents conscientiously fulfill their duties, children learn timely responsibility.
- Balance of Affection and Supervision: Parental warmth combined with appropriate guidance enhances youths' accountability.



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- Social Responsibility Definition: Extends beyond self-interest to include consideration for society and accountability for one's actions. For instance:
 - A student's misconduct affects both their own and their family's reputation
- Community engagement, respect for elders, and rule compliance demonstrate social responsibility

Practical Methods for Families:

- 1. Trust-Based Upbringing: Assigning tasks with constructive oversight
- 2. Household Participation: Involving children in domestic chores and decision-making
- 3. Community Engagement: Encouraging participation in neighborhood and school activities

In conclusion, the family serves as the fundamental foundation for shaping socially responsible individuals. Parental role models, nurturing affection, proper guidance, and balanced supervision play decisive roles in this formative process. When families conscientiously fulfill these vital responsibilities, society benefits from an increasing number of accountable, engaged, and patriotic youth.

Based on comprehensive analysis, we derive the following key conclusions:

- 1. The Family as Primary Socialization Agent: The family serves as the fundamental source for cultivating social responsibility. Virtues such as duty, accountability, public service awareness, integrity, and cooperation first develop in the family environment. Parents' personal examples, relationship dynamics, and daily practices shape youth's social consciousness.
- 2. Scientific Validation: Psychological and pedagogical theories confirm the family's decisive influence. International and local research demonstrates that family upbringing constitutes the critical factor in socialization. Relationships grounded in affection, discipline, and trust form the basis for active citizenship.
- 3. Legal Framework: National legislation formally establishes familial responsibility. The Constitution of Uzbekistan and Family Code specifically emphasize:
 - the family's status as society's fundamental unit;
 - parents' civic obligation in child-rearing;
 - ♣ the dual nature of family duties (personal and societal).
- 4. Evolving Responsibilities in the Digital Age: Modern challenges require expanded parental roles beyond traditional education to include:
 - √ digital literacy guidance;
 - √ information filtering assistance;
 - ✓ cyber culture formation;
 - ✓ spiritual value preservation.



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- 5. Communication as Foundation: Quality upbringing characterized by:
- respectful dialogue;
- active listening;
- value for children's perspectives;
- recognition of individuality strengthens independent thinking and societal accountability.

CONCLUSION. The analyzed literature comprehensively substantiates the pivotal role of the family in shaping the social responsibility of youth. The family is not merely the center of private life but a crucial institution that instills civic duty and accountability in society. Drawing upon scholarly, legal, and international perspectives, it is evident that the stronger the family's educational influence, the greater the number of active and responsible citizens in society.

The family stands as the primary social institution that molds young individuals into socially engaged, accountable, and morally mature citizens. Parents must harmonize supervision with trust, affection, encouragement, and educational discipline in child-rearing. Fostering social responsibility in youth is not solely the family's task but a vital mission for ensuring the stability and progress of society as a whole.

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