

## OPPORTUNITIES FOR DEVELOPING PEDAGOGICAL ASPECTS OF PREPARING HIGH SCHOOL STUDENTS FOR MILITARY SERVICE

<https://doi.org/10.5281/zenodo.15475497>

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### Annotation

This article discusses the improvement of pedagogical processes in preparing senior students of general secondary schools for military service, effective methods of educating students in the spirit of military-patriotism, and modern approaches to this issue.

### Keywords

military service, pedagogical aspect, patriotism, physical training, military-patriotic education.

In today's era of globalization, preparing the younger generation for military service requires not only physical training, but also the formation of high patriotic feelings in their minds. General secondary schools are one of the main support facilities in this regard. In particular, the role of pedagogical approaches in preparing high school students for military service is invaluable.

In military educational institutions, special attention is paid to improving the military readiness of students through the use of modern interactive methods, information and communication technologies, simulation exercises and practical field training. In particular, one of the main directions of military-patriotic education is the formation of such qualities as loyalty to the Motherland, selflessness, a responsible attitude to the fulfillment of military duty, and social activity in the minds of young people. Therefore, this article comprehensively covers the essence of the discipline of military pedagogy, its role in the pedagogical process, goals and objectives, the professional competence of a military teacher, as well as current problems in the modern military education system and their solutions. The article is of great theoretical and practical importance for specialists, educators and researchers working in the field of military education[1].

The conscious preparation of young people for military service plays an important role in matters of national security, social stability, and fulfillment of

civic duty. Therefore, the issues of military training should be studied separately in the education system.

It is revealed that there are a number of problems in applying the principles of social philosophy in the educational process.

In particular:

difficulties in applying social philosophical concepts in practice;  
insufficient knowledge and skills of pedagogical staff in social philosophy;  
insufficient orientation of educational content towards personal development and harmonization of social values.

The following recommendations have been developed to develop pedagogical aspects of social philosophy:

include special courses on social philosophy in educational programs; train pedagogical staff in social philosophy and its pedagogical significance;  
widespread use of methods aimed at developing social responsibility and critical thinking in the educational process.

Impact on personality formation:

social philosophy provides the methodological basis necessary for guiding the moral and spiritual development of the individual in the educational process. This is especially important in the formation of national and universal values in young people[2].

Increasing social responsibility:

teaching the principles of social philosophy in the process of preparing the younger generation for social life allows them to develop social consciousness and responsibility.

During this period of social adaptation, active civic formation occurs, the formation of beliefs, moral and other qualities of the individual. Any socio-pedagogical process, including the one under consideration, is characterized by the presence of clear and specific goals that allow predicting the final results of military training for the successful adaptation of young people to the army environment. At the same time, studies have shown that general educational organizations set the following goals in the process of military training for the successful completion of military service:

- students' acquisition of basic knowledge in the field of state affairs.
- imparting to them knowledge of the basics of military service;
- their military-patriotic and physical education;
- the formation of a positive attitude towards physical education and sports

Practical recommendations:

It is necessary to introduce special courses on social philosophy into educational programs, train pedagogical personnel in this area, and use interactive methods in the educational process; [3]

Military training, according to its content, may include the implementation of a set of various processes of a socio-economic, psychological, pedagogical, medical, organizational, methodological and other nature, all of which are intended for targeted and comprehensive implementation. An analysis of the essence and content of preparing young people for military service in general educational organizations shows that the socio-pedagogical process under study is natural and contradictory. The study shows that the laws of the socio-pedagogical process under study are in an objective, necessary, most stable and important relationship that characterizes their development.

The study shows that the introduction of pedagogical principles of social philosophy in the educational process not only serves the development of the individual, but also has a positive impact on the development of society[4].

Moral criteria are created with intelligence, taking into account the demands and needs of people, based on the principles of humanistic ideals, coherence, scientificity, and secularity, embodying their imagination, thinking, dreams, desires, beliefs, and moral principles, and are considered the main basis of education. A modern military teacher must have the following competencies: pedagogical and psychological knowledge, the ability to communicate effectively with students, the ability to apply innovative technologies to the teaching process, teamwork, leadership qualities, and awareness of innovations in his field of study and profession. Through these competencies, the teacher plays a decisive role in forming the mental readiness, moral stability, and discipline of individuals preparing for military service[4].

The use of modern pedagogical technologies and innovations, modern pedagogical approaches in military education - this significantly increases the effectiveness of the educational process. There are specific aspects of integrating spiritual and moral values in the education of cadets, including the need for each young person to understand themselves and adhere to moral standards in society, to be able to behave in public, to build respectful and reasonable relationships in the family, to fulfill their filial duty, to adhere to the criteria of honesty and faith, to love the Motherland, and to demonstrate this in their activities.

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