

APPLICATION OF MODERN PEDAGOGICAL TECHNOLOGIES IN THE TEACHING OF ECONOMIC SCIENCES

<https://doi.org/10.5281/zenodo.15427287>

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Annotation

this article will talk about such issues as the creation of new concepts and standards of Education, the integration of modern pedagogical techniques and Information Technologies, the opportunities created for students ' knowledge, the application of modern pedagogical technologies in the teaching of Economic Sciences.

Keywords

education, pedagogy, activity, methodology, research, process, approach.

Аннотация

В данной статье рассматриваются такие вопросы, как создание новых концепций и стандартов образования, интеграция современных педагогических методов и информационных технологий, создаваемые возможности для обучения студентов, применение современных педагогических технологий в преподавании экономических дисциплин.

Ключевые слова

Образование, Педагогика, деятельность, методология, исследование, процесс, подход.

Annotatsiya

Ushbu maqolada Ta'limning yangi konsepsiyalari va standartlari yaratilayotganligi, zamonaviy pedagogik texnika va axborot texnologiyalarining integratsiyalashuvi, talabalarning bilim olishiga yaratilayotgan imkoniyatlar, Iqtisodiy fanlarni o'qitishda zamonaviy pedagogik texnologiyalarni qo'llash kabi masalalar haqida so`z boradi.

Kalit so`zlar

ta'lim, pedagogika, faoliyat, metodika, tadqiqot, jarayon, yondashuv.

Today, reforms in the educational system, like all spheres, are going through a complex period of reform. Educational goals have changed, new curricula are being developed, the introduction of new approaches to reflecting the content of education not through the means of individual subjects, but through integrated Educational Directions is becoming a requirement of the current era.

New concepts and standards of education are being created, which are based not only on the content, but also on the requirements for educational results, areas of activity. All these cases provide the basis for new theoretical studies in the field of methodology for studying geography and require different approaches to organizing the educational process.

The integration of modern pedagogical techniques and information technologies into the courses of Economic Sciences can increase the results and activity of students in obtaining knowledge. The use of these methods is becoming increasingly popular in many countries, including Uzbekistan.

Pedagogical technology is defined as an optimally organized interaction between teacher and students. The uniqueness of the technology is that it designs and implements an educational process that guarantees the achievement of the set goals.

At the same time, the activities of the teacher and the activities of students under his leadership are organized in such a way that all actions included in them are presented in a certain sequence (through activity algorithms), and their implementation is aimed at achieving expectations that can be developed in advance.

In other words, technology seeks to define in detail everything that helps to achieve the goals given. The technological chain of interconnected activities of teachers and students is built in accordance with the goals of science (individual course, topic, lesson). At the same time, a mandatory part of any educational technology is the use of diagnostic procedures and various indicators of educational results.

The application of modern pedagogical technologies in the teaching of Economic Sciences helps to make the educational process more interesting, effective and increase the motivation of students to acquire knowledge. Modern technologies not only facilitate the work of the teacher, but also develop the ability of students to independently think, solve problems and acquire practical skills.

Modern pedagogical technologies used in the teaching of Economic Sciences:

1. Interactive educational technologies:

- Problem education: students are given the task of solving real-life economic problems. They gain knowledge by analyzing the problem, gathering information, developing solution options, and choosing the most optimal one.

- Project-based education: students work on projects on economic topics. Project work teaches students to conduct independent research, analyze data and present results.

- Work in groups: students divide into small groups and carry out training assignments together. It develops the skills of mutual assistance, exchange of ideas and teamwork.

- * Debate: students participate in debates on economic issues. It develops critical thinking, argumentation and the ability to defend one's point of view.

- * Keys-Stadi: real business situations are analyzed. Readers study the reasons for the success and failure of companies and make recommendations on how to make management decisions.

- * Multimedia presentations: the use of lectures, graphs, diagrams, video and audio materials makes the educational material more understandable and interesting.
- Online resources: the use of electronic textbooks, scientific articles, statistical data, video lectures, tests and simulators gives students the opportunity to acquire independent knowledge.

- Distance learning platforms: through platforms like Moodle, Canvas, Blackboard, it allows you to place learning materials, submit assignments, take tests and communicate with students.

- * Simulations and games: modeling economic processes and helping students develop decision-making skills. For example, business simulators, stock market games, etc.

3. Evaluation technologies:

- * Electronic tests: conducting tests and automatically evaluating the results. This allows you to save time and quickly determine the level of knowledge of students.

Collect and evaluate the work created by students in the educational process (essays, projects, presentations, etc. It allows a comprehensive assessment of the knowledge, skills and abilities of students.

- * Rubrics: a clear system of criteria and points for assessing training assignments. Rubrics ensure that the assessment is fair and transparent.

Advantages of applying modern technologies in the teaching of Economic Sciences:

- Increases the interest of students: interactivity, visualization and practical orientation make the learning process interesting.

* Strengthens knowledge: helps students to understand knowledge deeply and remember it in the long term.

* Develops practical skills: develops the skills of students to solve problems, make decisions, conduct research and work in a team.

* Teaches independent learning: forms the ability for students to self-educate, seek and analyze information.

• Makes the assessment objective: the use of tests, rubrics and portfolios ensures that the assessment is transparent and fair.

Problems and ways to solve them:

• Lack of technical support: providing schools with computers, internet and interactive whiteboards.

* Teacher competence: Organization of trainings for teachers to master modern technologies.

* Lack of textbooks and teaching materials: the creation of educational materials adapted to the use of modern technologies.

• Low Internet speed: improving Internet connectivity.

• Excessive attachment to the use of technology: the teacher must use technology wisely, keep students engaged in reading books, conducting research and practical activities.

The application of modern pedagogical technologies in the teaching of Economic Sciences is an important step to optimize the educational process and improve the quality of knowledge of students.

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