

## EFFECTIVE METHODS OF TEACHING ENGLISH TO SCHOOL CHILDREN

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### **Abstract**

This article explores various methods for teaching English to young children, particularly those aged 6-7. At this developmental stage, children benefit from interactive and engaging learning techniques that make language acquisition enjoyable and effective. Key methods discussed include the use of games, songs, storytelling, and visual aids. These methods not only help maintain attention but also support language retention and pronunciation skills. Practical examples and a comparison of methods provide educators and parents with actionable insights to enhance language teaching for young learners.

### **Keywords**

English teaching, school children, effective methods, TPR, phonics, visual aids, play-based learning, project-based learning, storytelling, shadowing method, interactive learning, communicative approach, ESL, young learners, primary education, child-centered methods, language acquisition, pronunciation skills, motivation in language learning, task-based learning, multimedia in education, handout method, speaking and listening skills, game-based education, CLT, learning through play, learner engagement, reward and punishment system, early childhood education, confidence building in learners.

Today, like many countries around the world, the demand for language learning and teaching is increasing in Uzbekistan. In particular, English, which is part of the Germanic branch of the Indo-European language family, which is considered one of the largest language families, has developed in step with the times, and the number of comprehensive learners and highly qualified teachers has increased significantly in the last 3-4 years. The large number of candidates with language certificates that assess their level of language proficiency is also a clear example of the fact that language has become an integral part of society today.

According to experts, learning the language from a young age in a solid foundational way, acquiring one level of English language, like a ladder, helps to learn the language deeply and effectively. Today, many schools across our country

are moving away from traditional teaching methods, that is, an approach based only on simple questions and answers and asking questions, and are using various innovative methods of language learning. These methods help to make lessons not only interesting, but also effective. These approaches increase the interest of students in learning the language and create a basis for the teacher to demonstrate his skills. These methods are as follows, and analyzing their relevance and studying their advantages will help to easily achieve developments in the field of education.

One such method is the game-based method. This method is a teaching approach based on supporting children's language learning and development through games and interesting activities. The basis of this method is to ensure the active participation of children in the learning process and make the material being taught interesting, exciting and memorable. The homework given in the English lesson is checked through these games or a new topic is reinforced through this game. For example, if the teacher asks each student separately for new words given as a homework assignment, he will lose a lot of time. However, using the game method, he will attract more students to complete the task and increase their enthusiasm for the subject at the beginning of the lesson, saving both time and achieving more results. Games also encourage children to communicate more with each other, ask questions and get answers, which naturally increases the effectiveness of language learning.

The "Punishment and Reward" game method is also considered a great method, according to which at the end of each week or month, a test or written assignment is given to the children to see how well they have learned the language. Then, students bring 1 candy as punishment for each mistake they make, and the candy is collected and given as a reward to the student who worked the hardest and achieved the highest result.

We have witnessed many cases where students who know the language very well cannot speak English fluently. In such cases, learners have not yet left their "comfort zone". The "storytelling" method is suitable for solving this problem. This method is mainly used among students in grades 4-5 and helps to develop the speech skills of young students. If a child can learn to tell the listener in English about the general content of an event or story he has read or witnessed, his speaking ability will improve, his self-confidence will increase. In the future, when he enters adulthood, when he travels to foreign countries, he will be able to express his thoughts independently, without an interpreter. In addition, the Shadowing method also helps to correct pronunciation standards in speaking. This method involves the student repeating the speech of a real English speaker, thereby

correcting the pronunciation rules and making the student's speech sound like that of a real English speaker.

The handout method is a method of supporting the learning process by providing students with lesson materials, additional information, or sheets of paper (handouts) with learning tasks. This method is used to present brief and clear information given by the teacher to students, discuss it in class, and then reinforce it. The handout method is most appropriate when used after a new topic has been covered. Because through this method, just as Confucius said: "If you tell me, I will forget, if you show me, I will remember, and if I do it, I will understand," the student learns what is right and wrong by drawing conclusions from his mistakes and shortcomings.

The methods listed above help strengthen the memory of young people and turn aspects of the language into a source of knowledge that will last a lifetime, not just for a day.

In conclusion, I can say that teaching English to school students requires unique methodologies such as game-based learning, shadowing, storytelling, the "Handout" method, and the use of visual aids and multimedia. These methods are aimed at improving language acquisition, developing communication skills, and building a solid foundation in English. In addition, they provide project- and topic-based learning as a creative approach to engaging learners in meaningful activities, making the learning process interesting and effective

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