

INNOVATIVE TECHNOLOGIES OF INCREASING PROFESSIONAL COMPETENCE OF ENGLISH TEACHERS IN PRE SCHOOL ORGANIZATIONS

<https://doi.org/10.5281/zenodo.15287869>

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Abstract

In this article, creating the content of the pre-school education system and the most necessary understanding of the use of modern pedagogical and Information-Communication Technologies in its implementation, as well as improving the professional competence of teachers of the English language in the organization of preschool education and retraining and retraining them in accordance with the current requirements.

Keywords

professional competence of the teacher, professional development, preschool education, pedagogical technology, innovative technology, web courses.

International organizations, as well as most countries of the world until 2030 The year has identified the international educational concept of "having a solid foundation of knowledge, developing creative thinking"¹ as an urgent task, which, in turn, in cooperation with UNESCO (the Organization The United Nations Educational, Scientific and Cultural Organization) preschool education organizations based on pedagogical support allows us to find practical solutions to problems that arise in the learning process.

Today, widespread implementation in the educational process information and communication technologies and advanced pedagogical technologies, electronic textbooks, multimedia tools serve to improve the quality of teaching. To date, a total of 493 electronic information and educational resources have been put into practice in the preschool education system. In particular, The Center for the Development of multimedia programs for preschool Education has prepared 374 electronic textbooks, video and audio materials, interactive and animated virtual laboratory work, tests and other additional resources. These methodological manuals and information and educational resources of the Ministry www.eduportal.uz It is posted in the "Electronic Library" section of the information and educational portal.

Today, in modern philosophical concepts, in addition to the classical view of the world, there are such theories as modern self-organization, dissipative structures, synergetics, autopoiesis, complexity, vision of complex interconnected systems from a new modern point of view, study of complex thinking in the context of system research. Such a process of methodological transformation will help us to adequately perceive, manage the spirit, motivations, risks of the present time, the modern landscape of society. Several scientific articles have been published on some aspects of this topic. In our country, the main and only school dealing with the issue posed in the project is necessary for the transfer of its knowledge to future generations.

From the communication of teachers of preschool institutions of Uzbekistan, it is clear that now children are taught English using foreign teaching aids, books and computer programs. And this can lead to a weakening of the attitude towards our national culture. It should be noted that when teaching English to preschoolers in educational institutions, it is desirable to conduct classes according to nationality.

Today, many educational programs are being developed in foreign countries on the subject of teaching preschool teachers English. For example, Russian specialists M. N. Evseeva, T. V. Zemchenkova, L. L. Likova, I. A. Shishkova proposed the development of programs for children of preschool educational institutions teaching English. These programs embody English words and phrases, poems, songs and a variety of interactive games aimed at children. The topics in the book are more focused on phonetics and vocabulary.

The online platform "Its long way" of the Russian Federation⁴ T. V. Morozova focuses on all disciplines, including Harvard, California, the EdX platform of the Universities of Massachusetts, the Japanese electronic platform Eigox and the TreeWords platform⁵. There is a free public education platform Coursera⁶ for full-time teachers and students. In China, we can track the activities of platforms such as GoGokid, Da-Da, which teach English to preschool children. Similar platforms are again available in Korea with the names English Hunt⁷, Teach Me 2 in the African state. CELTA (Certificate in Teaching English to Speakers of Other Languages)⁸ is a programme designed to improve the knowledge of teachers who will teach without having a primary school teaching qualification or a formal teaching qualification.

The main part of the reforms in the field of pre-school education of pre-school educational institutions is aimed at improving the professional competence of English teachers, that is, the effective organization of the educational process based on democratic principles that meet the requirements of socio-economic development, and the rejection of traditional methods of this process.

Here, it also sets the tasks of organizing the activities of subjects of the pre-school educational process and determining mechanisms for improving the quality of education based on their coordination, harmonization and implementation in practice based on competence-based approaches.

The main goal of modern pre-school education is manifested in the following: further improvement of the system of the educational upbringing process of pre-school education organizations, strengthening their material and technical base; expansion of the network of pre-school education organizations; provision of pre-school education organizations with qualified teaching staff; creation of conditions for the comprehensive moral, aesthetic and physical development of children; which consist of improving the quality of pre-school education, radically improving the quality of preparing children for school in pre-school organizations, introducing into the educational process modern educational programs and technologies that are widely used in world practice.

The analysis of the educational process aimed at improving the professional competence of English teachers in preschool education organizations shows that in this process the preschool education organization does not provide sufficient information about the knowledge and basic concepts necessary for the professional activity of English teachers. Knowledge of preschool education pedagogy was interrupted by its practice. This negatively affects the effectiveness of preschool education. Particular attention should also be paid to the training of highly qualified teaching staff and management personnel to ensure the quality and effectiveness of preschool education. The Ministry of Preschool Education of Uzbekistan, in the modern conditions of a rapidly changing education system, sets itself an urgent task, since the development of a curriculum for a specific subject, combining all areas of activity in one day with the requirements of the state for the development of children of primary and preschool age, as well as the process of this is a new approach to preschool education. The task of each educator in the preschool education system is to create a system of holistic development of preschoolers' cognitive activity and to ensure a systemic integration process that will allow us to radically perceive the world around us.

A new type of educational process planning allows the educator to regularly and consistently organize educational activities for the emergence of a new educational product, facilitating educators, children, and parents during their stay in the organization of preschool education of the child.

One of the main goals of our research is to increase the knowledge, skills and abilities of the audience about innovative educational technologies, the secrets of modern pedagogical skills, equipping the audience with innovative pedagogical

technologies, developing their competence, creativity in pedagogical management, using modern information technologies, innovations and creative approaches to education in ensuring that the components of communicative, linguistic, sociolinguistic, pragmatic and other areas are aimed at development.

Also, the content of our research is the organization of preschool education taking into account the latest international achievements of English teachers in the context of global technological development and modern methods of organizing the educational process, professional compensation and creativity of the teacher, mastering the Internet, multimedia systems and methods of distance learning, regular updating of professional knowledge, skills and qualifications necessary to ensure, it provides for the formation of new knowledge, skills and abilities on the basis of educational plans and programs that ensure their professional compensation and continuous development of pedagogical skills.

The current state of the research problem and its software in the study were practically not carried out in Uzbekistan. It is limited to analysis and theoretical, not used in practice. In developed countries, such as the Russian Federation, China, Japan, Germany, constant monitoring of the theoretical and methodological development of the preschool education system is carried out. There are 13,500 preschool educational institutions in Uzbekistan. This year, the Ministry of Preschool Education increased the coverage of children by the system from 37.7 percent in 2018 to 52 percent. In 2020, this figure is expected to be 59.5 percent, and 85.2 percent is planned to cover 6-year-old children with compulsory 1-year education¹⁷. According to statistics, the increase in the coverage of children by preschool organizations from year to year indicates an increase in the need for qualified personnel in the education system. As a result, there is competition among teaching staff, and this depends on the programs for professional development and retraining of the teachers themselves. Unlike the previous ones, our platform, which is designed to develop within the framework of our research, serves to improve the quality of international education in the preschool education system, work with self-taught teachers and obtain education in favorable time and conditions.

In conclusion, it should be noted that one of the important aspects of improving the professional competence of English teachers in preschool organizations is that English teachers need to take retraining courses in order to improve their qualifications and work in the same preschool education system.

Studying the process of improving the professional competence of English teachers in preschool education organizations, we can give the following practical proposals:

- improving the educational and methodological base for teaching foreign languages in preschool organizations.
- training English teachers for preschool educational organizations based on foreign experience.
- establishing the practice of teaching foreign languages perfectly to children under 7 years of age.

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